



TOUCH, LOOK, LISTEN & LEARN

Touch, Look, Listen & Learn is a literacy based, two-hour field trip designed for PreK-K students. The CMA will present engaging, real-life, and hands-on activities that will provide students with many opportunities to identify upper and lower case alphabet letters, sounds of the letters, as well as simple word and picture recognition.



Each of the exhibit station activities are focused on one or more of the following Louisiana Standards.



TOUCH, LOOK, LISTEN & LEARN CURRICULUM CONNECTIONS

Early Learning Development Standards (ELDS)

Approaches to Learning (AL): Four-Year-Olds

- *Initiative and Curiosity*
 - Standard AL 1: Engage in play-based learning to explore, investigate, and acquire knowledge about themselves and their world.
- *Reasoning, Problem-Solving, and Creative Thinking*
 - Standard AL 3: Recognize, understand, and analyze a problem and draw on knowledge or experience to seek solutions.
 - Standard AL 4: Demonstrate creative thinking when using materials, solving problems, and/or learning new information.

Cognitive Development and General Knowledge: Four-Year-Olds

- *Creative Thinking and Expression (CC)*
 - Standard CC 3: Explore roles and experiences through dramatic art and play.
- *Mathematics (CM)*
 - Standard CM 4: Understand shapes, their properties, and how objects are related to one another in space.
- *Science (CS)*
 - Standard CS 2: Acquire scientific knowledge related to physical science (properties of objects and materials).
- *Social Studies (CSS)*
 - Standard CSS 6: Demonstrate an awareness of basic economic concepts.
- *Language and Literacy Development (LL)*
 - Speaking and Listening
 - Standard LL 1: Comprehend or understand and use language.
 - Reading: Foundational Skills
 - Standard LL 5: Demonstrate understanding of the organization and basic features of print.
 - Standard LL 6: Demonstrate understanding of different units of sound in language (words, syllables, phonemes).
 - Writing
 - Standard LL 7: Develop familiarity with writing implements, conventions, and emerging skills to communicate through written representations, symbols, and letters.
- *Physical Well-Being and Motor Development (PM)*
 - Motor Skills and Physical Fitness
 - Standard PM 1: Develop large muscle control and coordinate movements in their upper and/or lower body.
 - Standard PM 2: Develop small muscle control and coordination.
 - Standard PM 3: Participate in a variety of physical activities to enhance strength and stamina.

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Early Learning Development Standards (ELDS) cont.

Cognitive Development and General Knowledge: Four-Year-Olds

- *Social-Emotional Development (SE)*
 - Social Relationships
 - Standard SE 1: Develop healthy relationships and interactions with peers and adults.
 - Self-Regulation
 - Standard SE 5: Regulate attention, impulses, and behavior.

Kindergarten Louisiana Student Standards

English Language Arts Standards

- RF.K.1 Demonstrate understanding of the organization and basic features of print.
- RF.K.1.A Follow words from left to right, top to bottom, and page by page.
- RF.K.1.D Recognize and name all upper- and lowercase letters of the alphabet.
- RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- RF.K.2.D Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
- RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.
- RF.K.3.A Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant.
- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- L.K.1 Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking.
- L.K.1.A Print many upper- and lowercase letters.
- L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.
- L.K.5.A Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- L.K.5.C Identify real-life connections between words and their use (e.g., note places at school that are colorful).

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Kindergarten Louisiana Student Standards cont.

Mathematics

- K.CC.A3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0–20 (with 0 representing a count of no objects)
- K.CC.B4 Understand the relationship between numbers and quantities; connect counting to cardinality.
- K.CC.B5 Count to answer “How many?” questions.
- K.OA.A1 Represent addition and subtraction with objects, fingers, mental images, drawings, sounds (e.g., claps), acting out situations, verbal explanations, expressions, or equations.
- K.OA.A5 Fluently add and subtract within 5.
- K.G.A2 Correctly name shapes regardless of their orientations or overall size.
- K.G.B5 Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
- K.G.B6 Compose simple shapes to form larger shapes.

Social Studies

- *History:*
 - K.5 Identify examples of different cultures and traditions in Louisiana, including:
 - a. Music: Cajun, jazz, zydeco
 - b. Traditions: king cake, red beans and rice on Mondays
 - c. Cuisine: jambalaya, gumbo, etouffee, bread pudding, meat pies, tamale
- *Civics:*
 - K.9 Describe organizations and individuals within a school or parish that help solve issues, including the school principal, school custodian, volunteers, police officers, and fire and rescue workers.
- *Economics:*
 - K.13 Identify examples of goods and services. For example:
 - a. Goods: food, toys, clothing
 - b. Services: medical care, fire protection, law enforcement, library resources
 - K.16 Identify jobs and industries within a school and community.

Science

- *Motion and Stability: Forces and Interactions*
 - K-PS2-1 Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.
 - K-PS2-2 Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.

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Kindergarten Louisiana Student Standards cont.

Arts

Theater Arts:

- *Creative Expression (CE)*
 - TH-CE-E2 Interact in group situations and show differentiation of roles through experimentation and role playing.
 - TH-CE-E3 Exhibit physical and emotional dimensions of characterization through experimentation and role playing.

Visual Arts:

- *Creative Expression (CE)*
 - VA-CE-E4 Experiment to create various art forms, including art forms from other cultures.
 - VA-CE-E5 Draw on imagination, individual experience, and group activities to generate ideas for visual expression.
- *Aesthetic Perception (AP)*
 - VA-AP-E3 Explore the beauty in nature and discern images and sensory qualities found in nature and art.
 - VA-AP-E4 Recognize that there are many possibilities and choices in the processes for designing and producing visual arts.

Physical Education

- *Locomotor and Non-locomotor*
 - 1.K-1.1 Demonstrate walk, run and slide locomotor skills.
 - 1.K-1.2 Explore locomotor skills of jump, gallop, skip, hop and leap in a closed environment.
- *Movement Concepts*
 - 2.K-1.1 Establish a movement vocabulary through exploration of body, space, effort, flow and relationships.
 - 2.K-1.2 Recall pathways, direction, levels and relationships.
 - 2.K-1.4 Identify boundaries for personal and general space.
- *Self-Direction/Safety/Know and Follow Procedures and Safe Practices*
 - 4.K-1.1 Respond positively to reminders of appropriate safety procedures.
 - 4.K-1.2 Follow directions and handle equipment safely.
 - 4.K-1.3 Work independently and safely in self and shared space.
 - 4.K-1.4 Explain rules related to safety and activity-specific procedures.
- *Cooperation and Respect*
 - 4.K-2.2 Demonstrate cooperation and consideration of others in partner and group physical activities.