



EARN. SPEND. SAVE.

Our popular Moneywise field trip is designed to empower students with essential financial knowledge and skills. Students will take a journey through the world of finance, helping them understand the importance of financial literacy and responsible money management.



Each of the exhibit station activities are focused on one or more of the following Louisiana Standards.



MONEY WISE CURRICULUM CONNECTIONS

Grade 3 Louisiana Student Standards

Math:

- **3.NBT.A** Use place value understanding and properties of operations to perform multi-digit arithmetic.
- **3.NBT.A.2** Fluently add and subtract within 1,000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.
- **3.NF.A.3** Explain equivalence of fractions with denominators 2, 3, 4, 6, and 8 in special cases, and compare fractions by reasoning about their size.
 - a. Understand two fractions as equivalent (equal) if they are the same size, or the same point on a number line.
 - b. Recognize and generate simple equivalent fractions, e.g., $1/2 = 2/4$, $4/6 = 2/3$. Explain why the fractions are equivalent, e.g., by using a visual fraction model.
 - c. Express whole numbers as fractions, and recognize fractions that are equivalent to whole numbers. Examples: Express 3 in the form $3 = 3/1$; recognize that $6/1 = 6$; locate $4/4$ and 1 at the same point of a number line diagram.
- **3.MD.E** Work with money.
- **3.MD.E.9** Solve word problems involving pennies, nickels, dimes, quarters, and bills greater than one dollar, using the dollar and cent symbols appropriately.

Social Studies:

- ***Economics***
 - **3.16** Identify how people use natural (renewable and non-renewable), human, and capital resources to provide goods and services.
 - **3.18** Describe the importance of personal financial decision-making such as budgeting and saving.

Grade 4 Louisiana Student Standards

Math:

- **4.OA.B** Gain familiarity with factors and multiples.
- **4.OA.B.4** Using whole numbers in the range 1–100.
 - a. Find all factor pairs for a given whole number.
 - b. Recognize that a given whole number is a multiple of each of its factors.
- **4.NBT.B** Use place value understanding and properties of operations to perform multi-digit arithmetic.
- **4.NBT.B.4** Fluently add and subtract multi-digit whole numbers with sums less than or equal to 1,000,000, using the standard algorithm.
- **4.MD.A.2** Use the four operations to solve word problems involving distances, intervals of time, liquid volumes, masses of objects, and money, including problems involving whole numbers and/or simple fractions (addition and subtraction of fractions with like denominators and multiplying a fraction times a fraction or a whole number), and problems that require expressing measurements given in a larger unit in terms of a smaller unit. Represent measurement quantities using diagrams such as number line diagrams that feature a measurement scale.